

May 2, 2017



# From the desks of Mrs. Shober & Mrs. Kries

- Dates to remember:
  - New Parent Orientation- May 10th
  - Kindergarten Screening-May 25th
  - Wear **Red**, White and **Blue**- May 25th
  - Kindergarten Field Trip- May 24th
  - Kindergarten Field Trip-May 25th
  - School Closed: May 26th and 29th
  - Whiton Parent Tea: May 30th @ 9:30am
- Looking ahead:
  - 3rd Grade Author's Day-June 2nd
  - 2nd & 3rd Grade Field Day-June 5th
  - 3rd Grade Carnival-June 9th
- Spring Concert Dates:
  - 3rd grade- May 10th
  - 2nd grade- May 17th
  - 1st grade- May 24th
  - Kindergarten- June 7th
  - More information to follow about performance times



# Mrs. Baier and Miss Cook's Class

In science, the students have been learning about interdependent relationships in ecosystems. While studying interdependent relationships in ecosystems, students researched bees and the role they play in pollination. They learned about: seed dispersion, foods requiring pollination, why bees are dying, and ways to help them.



The students enjoyed watching a pollination video. If you would like to view the video, please see the link below.

[https://www.youtube.com/watch?v=f5\\_1wXufUXw](https://www.youtube.com/watch?v=f5_1wXufUXw)

# MS. BELLAFFIORE'S PRESCHOOL FIELD TRIP

On April 21st our class, as well as Mrs. Harwood and Ms. Landon's classes, went on a fun adventure to the Bucks County Children's Museum. In preschool, it is very important that children have a large opportunity to learn through exploratory play. At this age, children have the strongest ability to learn academic skills through their natural curiosity. The Bucks County Children's Museum contains an endless amount of exhibits in which children can use imagination and exploration to learn about science, community building, literacy, etc. Our students had an absolute blast at this museum doing what they know how to do best: playing and having fun, while secretly learning at the same time!



# Mrs. Willard's GATE Classes

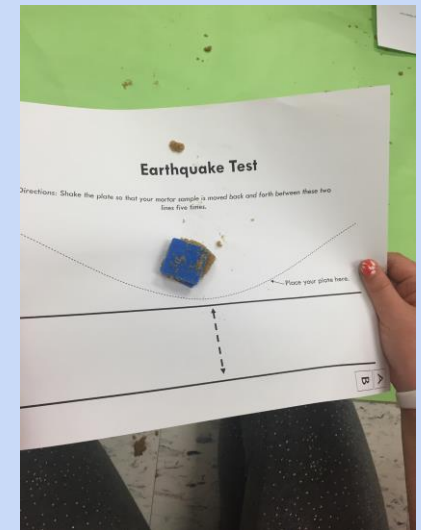
These GATE students are working on a Chemical Engineering Unit. During this unit, the students designed their own juice color for a creative juice company and experimented with different ingredients to make the perfect Play Dough.

**Grade 1- Chemical Engineering-** Students are learning about what chemical engineers do. They are also learning about the Engineering Design Process. (Ask, Imagine, Plan, Create, and Improve). The students imagined that they were chemical engineers and used this process to design a new raspberry-orange juice color for a fictitious company called, "The Creative Juice Company". The children had the opportunity to complete a product research survey and made recommendations on their products results. The students also made and experimented with different ingredients to make a high quality Play- Doh. The students had great fun learning about how solids and liquids can be combined in a certain way to make great dough product.



## Grade 2- Materials Engineering -

Students are working on a Materials Engineering unit called, “Yi Min’s Great Wall”. The children learn about the Great Wall of China and why it was built. The students read a story about a girl from Beijing who dreams about being a materials engineer and building a wall around her school garden. Students then experiment with different earth materials such as clay, soil and sand to make different mortars. They test the mortars with an earthquake test. Students then design their own mini walls using the earth materials. Next, the children use the Engineering Design Process to build, test and improve the walls that they built. The students clearly love learning about material engineering and using the earth materials in their designs.



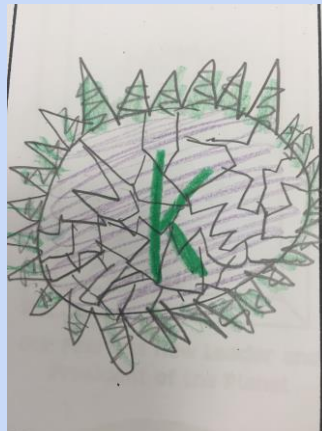
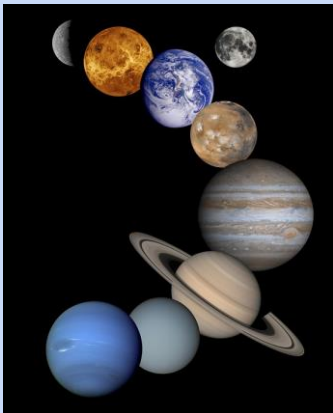
## GRADE 3- Unknown Mysteries

The students began the unit by learning about and discussing unknown mysteries like the Loch Ness Monster, Bigfoot and UFO's. Students asked questions, critiqued evidence and explored different points of view. They discussed in detail why these myths exist and why some people still believe in them. Students completed some fun hands-on and spontaneous activities on BigFoot and the Loch Ness Monster. Next, students used their creativity and imagination to create a newspaper called, **Alien Edition** that described a new planet that they discovered. The children were able to use different themes and symbolism as they created their new planet.

Students also:

- ☀ Drew what the planet would look like from space
- ☀ Created a license plate for their spaceship
- ☀ Designed the money used on the planet.
- ☀ Created the portrait of the planet's leader
- ☀ Designed birth certificates, awards, and wanted posters used on the planet.
- ☀ Designed new life forms, and patriotic symbols.
- ☀ Designed a map of the planet and described the weather conditions.
- ☀ Formulated the rules and regulations of the planet.

Everyone did an amazing job and the students ideas were **out of this world** creative!!!





# AN "EGG"CITING DISCOVERY!!



STUDENTS IN MRS. QUINN'S AND MRS. VANHORN'S KINDERGARTEN CLASS GOT READY FOR SPRING BREAK WITH AN EGG HUNT! STUDENTS PRACTICED COUNTING, COMPARING AND CONTRASTING, SHARING, BEING GOOD CITIZENS, FOLLOWING DIRECTIONS AND EVEN GOT A LITTLE EXERCISE! ALL THE STUDENTS, AND TEACHERS, HAD A FANTASTIC TIME AND ENJOYED COMING BACK TO THE CLASSROOM TO USE OUR FINE MOTOR SKILLS TO BUILD A HABITAT, IE NEST, TO HOUSE OUR EGGS AND KEEP THEM SAFE AND WARM!

BY: MEGAN VANHORN







# News from Mrs. Shandor



Our class is busy working on writing informational booklets. Students chose different animals: llamas, tigers, grizzly bears, bald eagles, cheetahs, panda bears, and our school mascot –the owl! They are using their Google classroom on their Chrome books to do research. We will be presenting our booklets to Miss Santangelo's first grade room this spring. Thank you, Miss Santangelo, for inviting us as your guest readers 😊 !

SPRING Has SPRUNG

